

**Jaffrey Rindge Complex Reasoning Training**

**March 12 & 13, 2018**

**Planning Worksheet**

*(These questions will help prompt you to plan through the steps to explicitly teach a complex reasoning skill.)*

- 1. What complex reasoning skill will you explicitly teach by May 1<sup>st</sup>?***
- 2. How will you help learners understand the function and goal of the CR skill you have selected?***
- 3. How will you model and guide learners to learn and practice the process guidelines for this CR skill?***
- 4. How will you use a graphic organizer to help them understand, visualize, and work through this CR skill?***
- 5. How will you help learners focus on the critical aspects/difficult steps of this CR skill?***
- 6. How will you help learners use this CR skill to analyze specific content knowledge? What content knowledge will you have them use to practice this CR skill?***
- 7. What resources/coaching/support will help you in your efforts to explicitly teach this CR skill?***
- 8. What evidence do you expect to see that would indicate that learners are thinking more deeply about content knowledge. What do you expect to see and hear learners doing? What will you expect from the artifacts they produce?***