



SAVE THE DATE

Maine Cohort for Customized Learning Summit

Replacing Grading with Learner Feedback

March 30, 2016

8:30 - 3:00

Co-Sponsored by the Maine Cohort for Customized Learning & Thomas College's Center for Innovation in Education

Location: Thomas College

We invite you to join us for a discussion about how to connect our vision for proficiency-based, customized learning with best practices for providing effective feedback to learners. Traditional grading is a structure of the assembly-line system of education that challenges methods of providing effective feedback. Many schools are transitioning their reporting systems in different ways. What are the critical reasons for changing these systems? How do you leverage school culture to support a focus on learning, and what strategies will improve our results? We will leverage the knowledge and understanding of participants at the Summit to identify the important messages and strategies for this change. Come with a team from your school/district and help us problem solve and identify strategies and methods that change the conversation we have with learners from that of collecting points and grades to talking about learning. Participants will share learnings, gain insights, network with others, and create action steps that will support their efforts to transform their systems.

Goals for our Summit

- Understand how our vision for proficiency-based, customized learning helps us determine how to transform our grading practices to provide learners with effective feedback about their learning.
- Share strategies and ideas for how to build a school culture that supports a focus on learning rather than grades, points, etc.
- Leverage the collective expertise of educators to identify important messages and communication strategies when working with all our stakeholders.
- Share and collaborate among district/school teams and across districts to create action steps that will support educators who are doing this hard work.
- Understand how motivational theory supports our approach to measuring evidence of learning in a PBE system. (Assessment of Learning vs Assessment for Learning)

Registration Details: <http://bit.ly/MCCLMarchSummit2016>